

**TRACK YOUR PROGRESS IN THE TEACHING SPANISH MAJOR:**

Term and Year Completed	Course Number	Credit Hours (circle one)	Requirement
		3 - 4	Spanish Composition
		3 - 4	Intro to Hispanic Literature
		3 - 4	Culture of Spain I or II
		3 - 4	Latin/o American Culture I or II
		3 - 4	Literature Course (1 of 2)
		3 - 4	Literature Course (2 of 2)
		3 - 4	Intro to Linguistics
		2 - 3	Advanced Grammar
		3 - 4	Elective SPAN Course (1 of 2)
		3 - 4	Elective SPAN Course (2 of 2)
		3 - 4	Supporting Course (outside of SPAN)
		3 - 4	Senior Inquiry
<b>TOTAL</b>		/36*	

\* students should come as close to possible to the required credit hours according to the catalog under which they enrolled at Augustana College

**TRACK YOUR PROGRESS TOWARD GRADUATION (via your **Program Evaluation**):**

Overall GPA: \_\_\_\_\_  
 GPA within Spanish Major: \_\_\_\_\_

Total Credit Hours: \_\_\_\_\_  
 300/400-level credit hours: \_\_\_\_\_

**Learning Perspectives (list course code and #):**

1 of each, plus 2 more (second course must be from different discipline)

PA #1: \_\_\_\_\_ #2: \_\_\_\_\_  
 PH #1: \_\_\_\_\_ #2: \_\_\_\_\_  
 PS #1: \_\_\_\_\_ #2: \_\_\_\_\_

PP #1: \_\_\_\_\_ #2: \_\_\_\_\_  
 PL #1: \_\_\_\_\_ #2: \_\_\_\_\_  
 PN #1: \_\_\_\_\_ #2: \_\_\_\_\_

**Suffixes and Other Requirements (list course code and #):**

G \_\_\_\_\_  
 D \_\_\_\_\_

Q \_\_\_\_\_  
 CT \_\_\_\_\_

**COURSE EQUIVALENCIES**

\*notice changes to course numbers\*

<u>Old Course #</u> <u>(Trimesters)</u>	<u>Old Course Title</u>	<u>Credit</u> <u>Hours</u>	<u>New Course #</u> <u>(Semesters)</u>	<u>New Course Title</u>	<u>Credit</u> <u>Hours</u>
101, 102, 103	Elementary Spanish I, II, III	9	101, 102	First Year Spanish I, II	8
201, 202, 203	Intermediate Spanish I, II, III	9	201, 202	Second Year Spanish I, II	8
--	--	--	<b>210</b>	Accelerated Intermediate Spanish	4
301	Spanish Grammar & Composition	3	301	Spanish Composition and Conversation	4
305	Intro. to Hispanic Literature	3	<b>302</b>	Intro. to Hispanic Literature	4
310	Conversational Spanish	1	310	Conversational Spanish	2
314	Advanced Grammar	3	<b>311</b>	Advanced Grammar	2
328B	Span-Spec Purp-Business	3	<b>318</b>	Spanish for Business Professionals	4
328M	Span-Spec Purp-Medicine	3	<b>319</b>	Spanish for Healthcare Professionals	4
307	Linguistics	3	<b>330</b>	Intro. to Hispanic Linguistics	4
315	Phonetics & Phonology	3	<b>331</b>	Phonetics & Phonology	4
321	Culture of Spain I	3	<b>341</b>	Culture of Spain I	4
322	Culture of Spain II	3	<b>342</b>	Culture of Spain II	4
326	Latin/o American Culture I	3	<b>343</b>	Latin/o American Culture I	4
327	Latin/o American Culture II	3	<b>344</b>	Latin/o American Culture II	4
330	Literature of Spain I	3	<b>351</b>	Literature of Spain I	4
331	Literature of Spain II	3	<b>352</b>	Literature of Spain II	4
332	Latin/o American Literature I	3	<b>353</b>	Latin/o American Literature I	4
333	Latin/o American Literature II	3	<b>354</b>	Latin/o American Literature II	4
--	--	--	<b>380</b>	Topics in Spanish Studies	4
344, 345	Topics in Literature	3	<b>480</b>	Topics in Spanish Literature	4
390	Senior Inquiry in Spanish	3	<b>490</b>	Senior Inquiry in Spanish	4

# Class of 2021 (entering 2017)

FALL		WINTER		SPRING		SUMMER		Maximum Credits=33		
						Notes:				
Total Credits		Total Credits		Total Credits		Total Credits		Total FY Credits:		
FALL		WINTER		SPRING		SUMMER		Maximum Credits=33		
						Notes:				
Total Credits		Total Credits		Total Credits		Total Credits		Total Soph Credits:		
FALL		J-Term		SPRING		SUMMER		Maximum Credits=34		
		Notes:				Notes:				
Total Credits		Total Credits		Total Credits		Total Credits		Total Jr Credits:		
FALL		J-Term		SPRING		SUMMER		Maximum Credits=34		
		Notes:				Notes:				
Total Credits		Total Credits		Total Credits		Total Credits		Total Sr Credits:		
<b>123 Credits needed for graduation</b>						<b>Total Overall Credits</b>				

## Tracking Gen Ed Requirements

		Perspectives on the <b>Arts</b> (PA)
		Perspectives on <b>Human Existence and Values</b> (PH)
		Perspectives on <b>Individuals and Society</b> (PS)
		Perspectives on <b>Literature and Texts</b> (PL)
		Perspectives on the <b>Past</b> (PP)
		Perspectives on the <b>Natural World</b> (PN)
<p><b>Please Note:</b> Complete 1 course in each of the 6 learning perspectives and an additional two courses. The second course in the 2 extra Perspectives must be a different subject code from the first. No more than 2 courses with the same subject code overall can count toward the Perspectives group.</p>		
		<p><b>First Year Inquiry:</b> FYI 101, 102, 103 or HONR 101, 102, 103 (Foundations) or HONR 121, 122, 123, 124, 125, 126 or 127 (Logos) In the unlikely event that a student still needs to pass 101, 102 or 103 as a senior, then the semester based 101 will substitute for the trimester based 101; the semester based 102 will substitute for either a trimester based 102 or 103.</p>
		<p><b>2<sup>nd</sup> Language:</b> A year-long sequence of a given 2<sup>nd</sup> Language is required. 101, 102, 103 for trimesters and 101, 102 for semesters. Students can also complete this requirement via established equivalency policies.</p>
		<p><b>HEPE:</b> 2 activity courses</p>
		<p><b>Learning Community:</b> Optional – LCs will not be offered during the junior and senior year for this cohort, hence it is unlikely that a student would be able to complete one before their junior year.</p>
		<p><b>Christian Traditions:</b> This should be done before junior year. Trimesters = 3 credits with LP. Semesters = 4 credits with no LP. The honors sequence satisfies this requirement.</p>
		<p><b>Quantitative Reasoning (Q):</b> Trimesters = 3 credits. Semesters = 4 credits.</p>
		<p><b>Diversity (D):</b> Trimesters = 3 credits. Semesters = 4 credits.</p>
		<p><b>Global (G):</b> Trimesters = 3 credits. Semesters = 4 credits.</p>

Existing course transfer policies still apply.

**SAMPLE TRANSITION PLANS – COHORT ENTERING 2017**

<b><u>Beginning at 300-level</u></b>					
	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	<b>Summer</b>	<b>Total major credits</b>
<b>2017-18</b>	SPAN 301	Intro to Literature	LatAm or Spanish Culture		9
<b>2018-19</b>	LatAm or Spanish Culture	300-level literature or linguistics	300-level literature or linguistics		18
	<b>Fall</b>	<b>J-Term</b>	<b>Spring</b>	<b>Summer</b>	
<b>2019-20</b>	300-level literature or linguistics	300-level course	Advanced Grammar (2 credits)		28
<b>2020-21</b>	Senior Inquiry		300-level course		36
<b><u>Beginning at 200-level</u></b>					
	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	<b>Summer</b>	<b>Total major credits</b>
<b>2017-18</b>	SPAN 201	SPAN 202	SPAN 203		3
<b>2018-19</b>	SPAN 301	Intro to Literature	Spanish Culture or other 300-level course	Ecuador*	21
	<b>Fall</b>	<b>J-Term</b>	<b>Spring</b>	<b>Summer</b>	
<b>2019-20</b>	300-level literature/linguistics	300-level literature/linguistics	Advanced Grammar (2 credits)		31
<b>2020-21</b>	Senior Inquiry		2-credit course		37
<b><u>Beginning at 100-level - with study abroad</u></b>					
	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	<b>Summer</b>	<b>Total major credits</b>
<b>2017-18</b>	SPAN 101	SPAN 102	SPAN 103		0
<b>2018-19</b>	SPAN 201	SPAN 202	SPAN 203	<b>Ecuador</b>	12
	<b>Fall</b>	<b>J-Term</b>	<b>Spring</b>	<b>Summer</b>	
<b>2019-20</b>	Intro to Hispanic Lit	300-level literature/linguistics	Spanish Culture (4 credits) and Advanced Grammar (2 credits)		26
<b>2020-21</b>	Senior Inquiry		300-level literature/linguistics and 2-credit course		36

Transitional Cohort entering **2017**

Teaching Spanish Major (**EDSN**)

\*If not studying abroad, student will need to double-up on Spanish courses at least once. Studying abroad in Ecuador during the summer will open up the student's schedule significantly during the academic year